

Cerasmus+ Training Curricula Report Template

Partner: IIS “V. Calò” - Grottaglie, Italy

Dates of implementation: 3th October-14th November 2019

Place of implementation: IIS “V. Calò” - Grottaglie

Topic chosen: Tradition and Innovation

Target group chosen: I-VET

Feedback from teachers: From the results of a satisfaction questionnaire administered to the teachers at the end of the training, the following data emerged:

the students have established good relationships with colleagues and teachers, demonstrating the ability to collaborate and work in groups. They performed the assigned tasks with a fair degree of precision and autonomy. Delivery times have been respected. The interest and participation were constant and the commitment was fruitful. Students demonstrated to be aware of the importance of artistic and cultural heritage for building a territorial identity and the importance of innovating tradition by looking for creative solutions. They activated work strategies based on critical thinking and problem solving.

Feedback from pupils: From the results of a satisfaction questionnaire given to students at the end of the training, the following data emerged:

the educational objectives were achieved sufficiently, participation and involvement were good, the experience was considered satisfactory, consistent with the course of study, useful for future choices. The training improved the ability to find solutions when



problems occur, stimulated the desire to develop original ideas that could be useful for the market, motivated them to try to reach their goals with determination, helped to work as a team and to collaborate with others, helped to understand how to set the objectives of the activities and to define the priorities. They considered good the level of autonomy they reached in the execution of the assigned tasks. The teachers were considered to be clear, helpful and supporting.

Comments and suggestions: None