











Cerasmus+ Training Curricula Report

Partner: ZSOiZ - Poland

Dates of implementation: 4-9.11.2019

Place of implementation: Zespół Szkół Ogólnokształcących i Zawodowych

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Bolesławiec, Poland

Topic chosen: Business Start-ups

Target group chosen: I-VET

Professional skills

Creativity and innovation skills

Transversal skills

Teamwork

Maintain active business

Functional skills

Relationship management





















Content

Business Model Canvas
Communication Methodology
Marketing
Business organization and job market
Client acquisition

Case study – interview with a ceramist/professional, identification of a business problem, creation of a business model and possible start-up as a solution

Learning Outcomes

Ability to work in the innovative start-up sector,

having the initial necessary knowledge to evaluate whether or not to invest in a specific business idea

teamwork skills

ability to identify a problem in a business

ability to provide an innovative solution for a problem with a start-up idea defining the needs and requirements of the ceramic professionals and the job market

Methods/Tools

webinar, lecture, workshops, teamwork, case study

Group: 17 students

Teacher: Business Teacher, Ceramicists

Feedback from teachers: "Workshop represent a very creative approach to teaching students how to solve business problems and be more entrepreneurial. The examples



















of group activities are very different from those in traditional school curriculum. It was very informative and I feel I can use this with my students and staff."

Feedback from pupils: "This is a useful program, with clear and progressive steps, that is very doable in high school"; "Excellent workshop – learned a great deal and inspired to learn more"; "This workshop was beautifully executed to bring together research & practice. I appreciated the final discussion regarding implementation."; "One of the very best presenters who taught and shared relevant information and ideas."













